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Affective Computing (Partially from Wikipedia)

Affective computing is the study and development of systems and devices that can recognize, interpret, process, and simulate [or respond to] human affect

It is an interdisciplinary field spanning computer science, psychology, and cognitive science

The modern branch of this area of computer science originated with Rosalind Picard's 1990's book called Affective Computing



Affective Computing

A motivation for the research is the ability to simulate empathy

The machine can interpret the emotional state of humans and adapt its behavior to them, giving an appropriate response for those emotions

But, we can also give feedback to humans as to their emotional state for awareness

Current Research

Non-invasive methods for picking up additional signals that users <u>naturally</u> give off while using a computer system.

Translate these signals into <u>meaningful input</u> leading to systems that <u>respond appropriately</u> to changes in the user's state.

(Could also lead to systems that are annoying, so must be done carefully.)





Current Trends: Self Monitoring, QS The market for wearable monitoring exploded in 2011

Advances in sensor technologies (e.g., accelerometers)

Smart phones,

Faster wireless networks Longer battery life















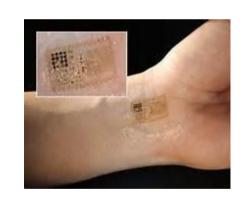


Sensors will be worn inside and outside of our bodies!



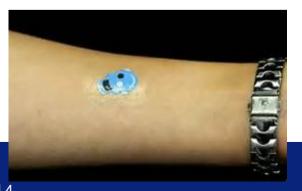




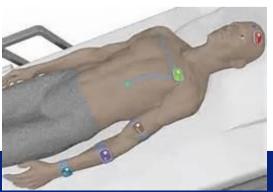












Three Use Cases

Mary Czerwinski: How can we help people detect and relieve their stress and anxiety?

Erin Solovey: Can we help people drive better and avoid accidents even when they are distracted?

Andrew Begel: Can we we design interventions to stop software developers from causing bugs when they are confused or frustrated with their code?

Mary Czerwinski

Outline

- Current Trends
- AffectAura
- Entendre
- Textile Mirror
- Butterfly Affect
- UnDoStress
- Conclusions and Future Work



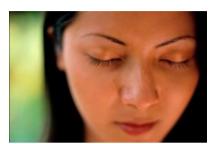
Our Research Group's Values and Goals

Emotional health plays a fundamental role in our quality of life (World Health Organization, 2005)

Understanding our emotional habits is key to a better, healthier lifestyle (e.g., reduced stress, obesity, etc.)

Some families really need this help (e.g., ADHD, Autism, etc.)

Beyond Fitness... is Emotional Fitness Product Interest....detecting joy, frustration of users













First Focus – STRESS and ANXIETY

Obesity

51% of obese people eat too much due to stress (Kivmaki et al., 2002)

Cardiovascular health

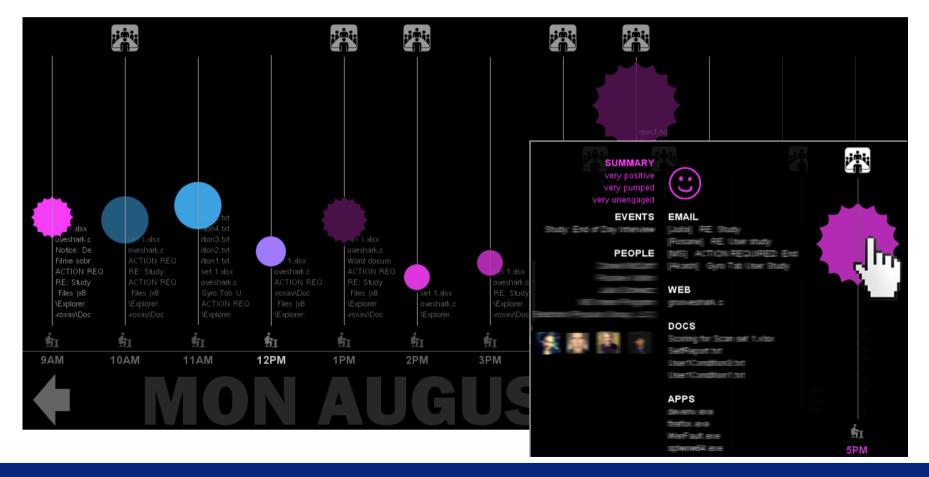
3x increase in hypertension and 2.2x increase in cardiovascular mortality in high stress jobs (Pickering, 2001)

Stress management

69% report importance but only 32% handle it well (APA, Stress in America, 2010)

First Application: AffectAura (CHI 2012)

AffectAura is the first emotional prosthetic that automatically logs a user's emotional states and allows them to reflect on this information over long periods of time





AFFECTAURA

Daniel McDuff, Ashish Kapoor, Amy Karlson, Asta Roseway, Mary Czerwinski

Next Application – Entendre: Feedback on Clinical Empathy (Pervasive Health 2013)

Clinician empathy is associated with patient outcomes

Satisfaction

Adherence to treatment

Less anxiety

Fewer complications

Empathy is not taught in medical school

Empathy is hard to measure

Doctors' time is extremely valuable – need to design and study a different way



Empathy Measurement and Feedback

Self-report of physicians

Self-report of patients

Observational coding

Can we describe the empathic nonverbal communication of a whole clinic encounter?

How feasible is it to provide real-time feedback to clinicians about their empathy?

Need to build a wizard-of-oz system to explore possibilities before building full system



Can We Map Theories? Lab Study Needed

Honest Signals (Pentland, 2009) (proven system)

Activity

Consistency

Influence

Mimicry



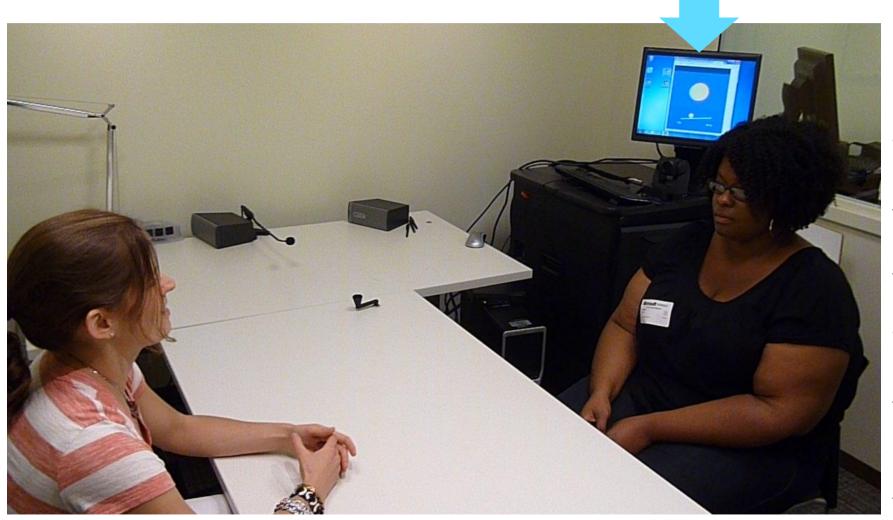
Interpersonal Circumplex (Wiggins, 2003)

Affiliation, Control

Warm, Cold

Dominant, Submisive

Wizard-of-Oz Lab Study Entendre feedback



Mentor Participant Health professional

Mentee Participant Standardized performer

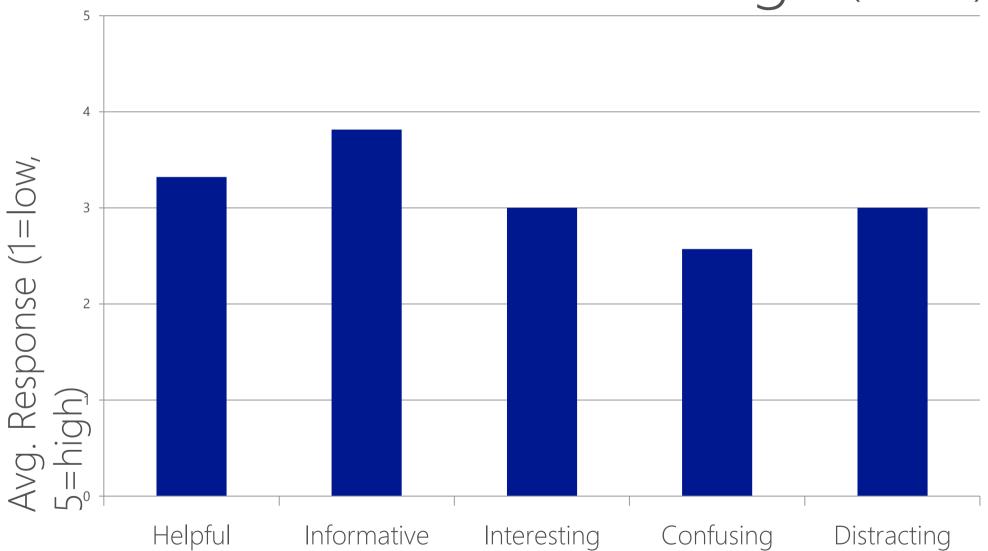
Brought in 16 healthcare professionals ranging from EMT, nurses, doctors to Clinicians

They went through a scenario with a trained medical "performer" using the tool

WOZ rated empathy in real time

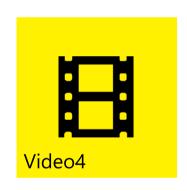
Performer rated their empathy afterwards

Feedback on First Design (N=16)

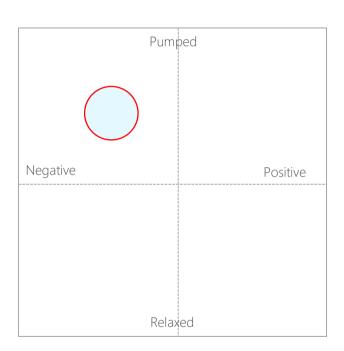


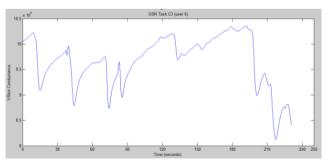
Could Art Work? Textile Mirror (TEI 2013)

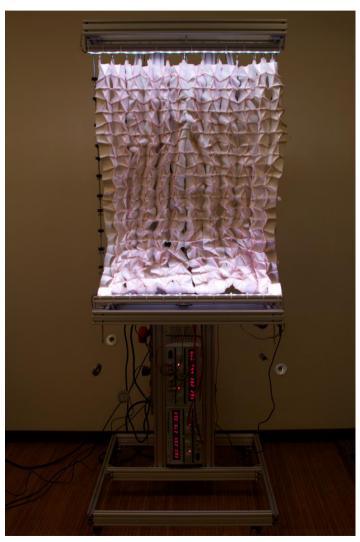
An interactive prototype designed to actuate a user's current emotional state through the movement of <u>fabric</u>

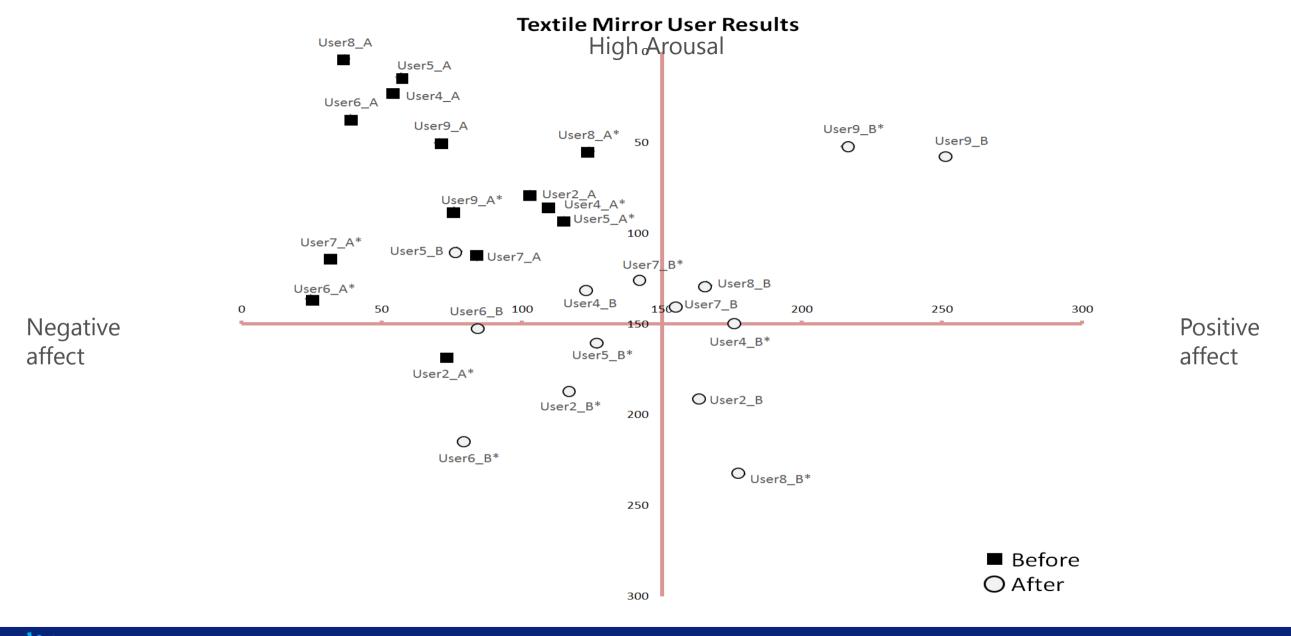


Felecia Davis, PhD Candidate MIT School of Architecture (internship)









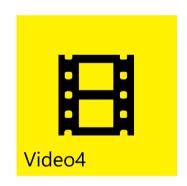
Results: Quantitative

- There was a significant effect in terms of positive emotion before v. after observing the fabric, F(3, 64) = 3.3, p < .03.
- Of course, the passage of time could also have been a factor, though when asked, participants discounted this
- There was a sentiment that this could be really useful in the home, or school, especially with ADHD or autistic family members—even grandparents

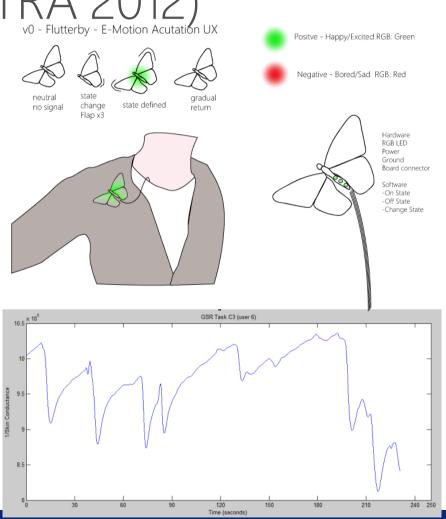
Soooo,Butterfly Affect: Actuated External

Awareness (PETRA 2012)

Actuating mood in real time via wearables

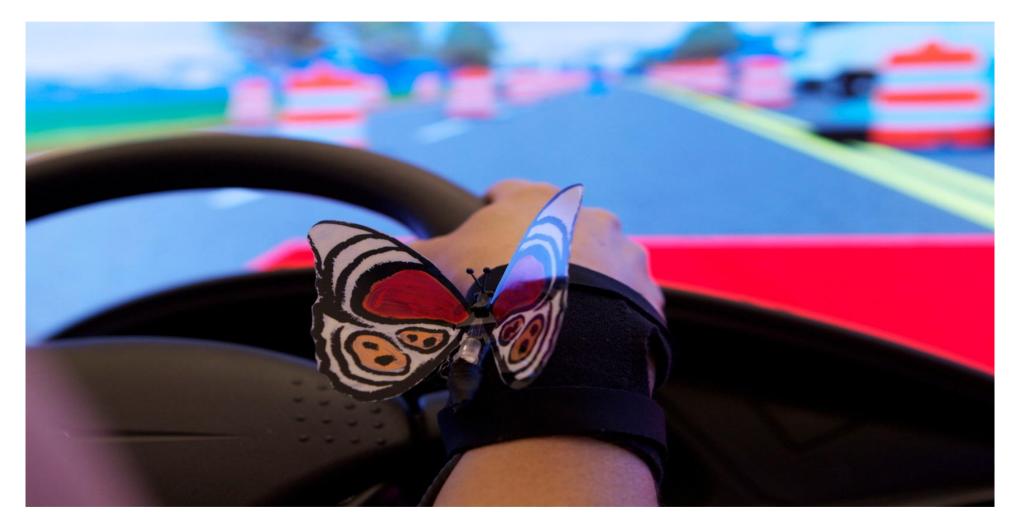


Diana MacLean, PhD Candidate Stanford University (internship)





User with MoodWings in Driving Simulator



Users Drove Somewhat More Safely with MoodWings

No significant differences in #crashes, #centerline crossings, #speed infractions

Avg. % Distance Speeding:

10% (Butterfly Condition) 17% (Control Condition) p = 0.04



User Qualitative Findings

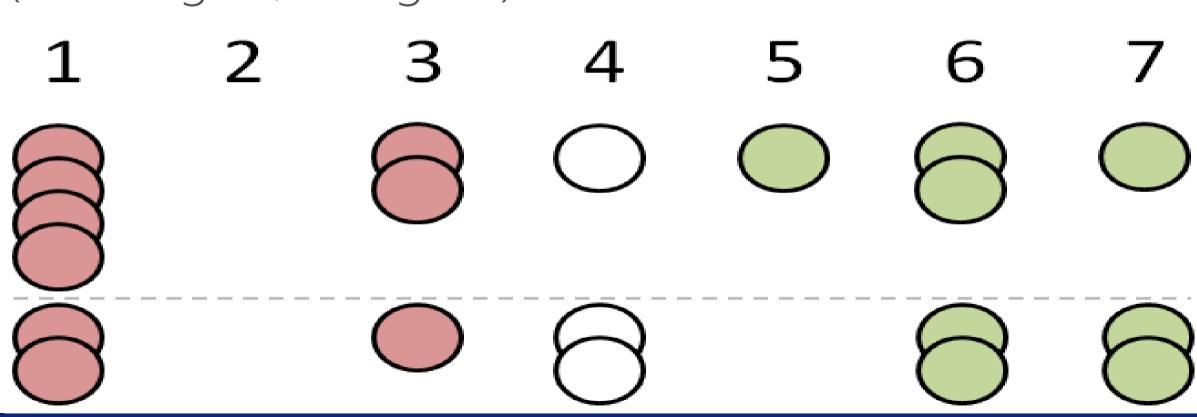
Users reported feeling significantly more aware of their stress levels in the Actuated condition (mean=5.4, scale=1-7) than in the Stationary condition (mean=3.4) (Mann-Whitney U=156.5, n1=n2=11, p=0.046).

Users were stressed in 14/33 scenarios in the Actuated condition, compared to 5/33 scenarios in the Stationary condition (signif).

Users noticed butterfly actuations in 29/33 (88%) Actuated condition scenarios, and stated that they saw no actuations in 27/33 (82%) Stationary condition scenarios.

"I would feel comfortable wearing the butterfly around other people."

(1 = disagree; 7 = agree.)







Last Application: UnDoStress (Submitted to CHI 2014)

Stress Relief + Coping without Actuation











Pablo E. Paredes Advisor: Mary Czerwinski Mentors: Asta Roseway, Ran Gilad-Bachrach

In collaboration with Kael Rowan

Our Contribution: New Age Stress Management ... Using Pop Culture

Intervention Mashup

H1? Can we generate a

micro intervention suite
inspired by pop culture?



... stress management for every occasion!

H2: Can we use ML to determine a successful policy to match the best intervention with your current state (personal characteristics + context)



H3: Can we generate long term behavioral change by gently moving people's coping strategies from destructive to constructive?

Video



What Have We Learned?

We can stress users out...

By showing them their stress levels

Users aren't used to thinking about their emotional state

A few are highly skeptical of ML

Some users dislike external, actuated awareness

Others really like it; we continue to iterate on designs here

We can use technology to do real-time, or just-in-time interventions And users can develop better coping skills through intelligent advice

We find this especially encouraging for doctors, patients, parents, etc.













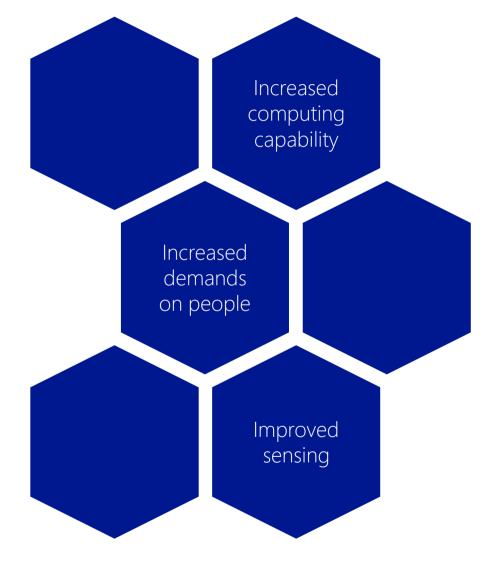
Erin Solovey

Next generation HCI

Goal: expand bandwidth between human & computer

Approach: identify signals people naturally give off and adapt systems appropriately

Potential domains: medicine, education, driving, aviation, UAVs, video games, mobile







Brain & Body Sensing Continuous, real time measures

Electrocardiogram (EKG)

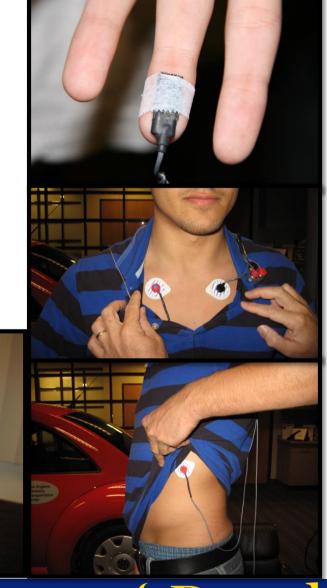
Skin Conductance

Functional near-infrared spectroscopy brain sensing

Practical for real-world settings

Quick set up time Comfortable, safe, portable Permits regular computer usage









Real-time brain & body input

Passive, implicit input channel

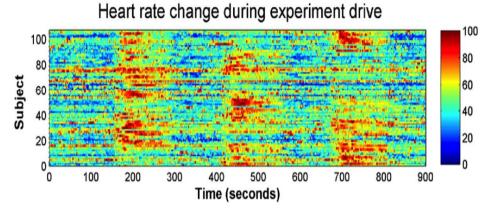
Capture subtle cognitive state changes Augment traditional input devices Adaptive, context-aware systems

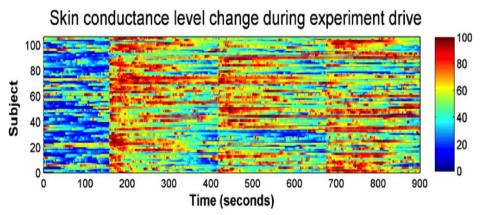
Examples

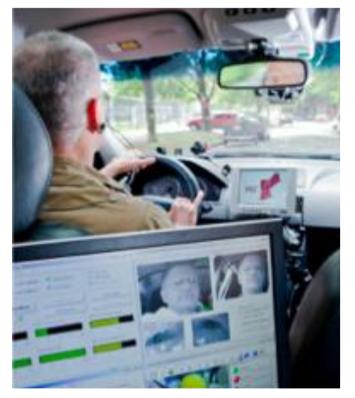
Adapting autonomy levels
Modifying quantity of information
Transform modality of info presentation
Task allocation, manage task load, difficulty



Classifying Driver Workload Using Physiological & Driving Performance Data

















Motivation

people injured or killed on U.S. roadways in motor vehicle crashes involving distracted driving:

[US NHTSA, 2011]

3,331 killed

~387,000 injured







Approach

Passive, automatic cognitive workload detection during natural driving using body sensing and driving metrics



Two Field Studies

Experiment 1: Within Individuals

On-road driving

2-back task

40 minutes of physiological and vehicle data

20 subjects

Experiment 2: Across Individuals

On-road driving n-back tasks

4 minutes of physiological and vehicle data

99 subjects







Vehicle Equipment & Sensors

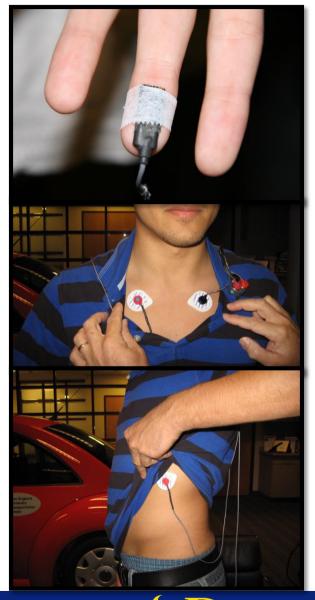
Electrocardiogram (EKG)

Skin conductance

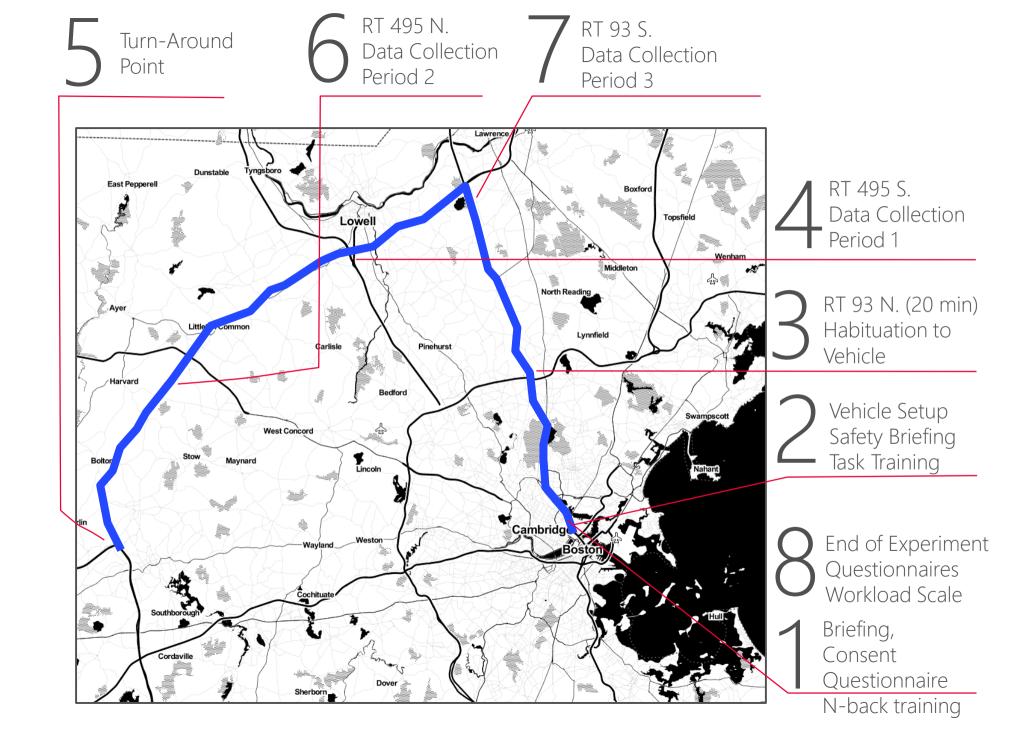
Driving speed

Steering wheel position

Acceleration data







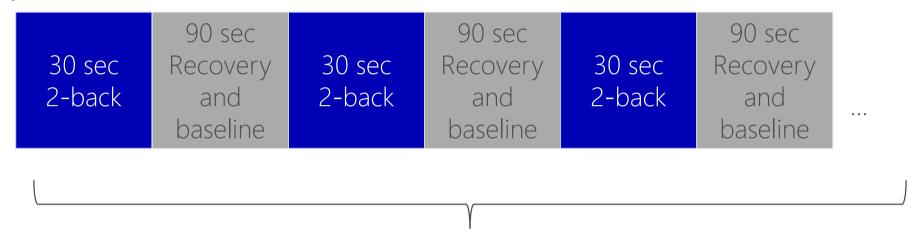
Secondary Task Procedure Delayed digit recall task, Similar to n-back Correct response: number presented 2 periods earlier

Stimulus	8 7 4 5 2 3 1 9 6 0
Response	8 7 4 5 2 3 1 9





Experiment 1: Build Individual Models



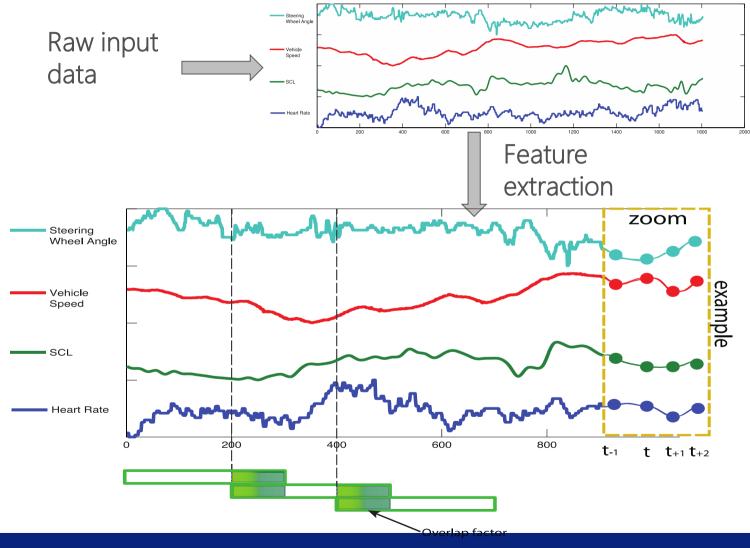
Each subject completed a total of 24 epochs of the 2-back task

20 participants: (9 female), mean age 23.9, (SD 23) 24 30-second examples of *elevated* and *normal* workload Entire 2-minute period (n-back & rest) would be in training or test





Feature extraction



Average, std, ... of each stream in the window becomes a feature



Experiment 1 Classification Results

- 69-75% cross-validation accuracy: all features, depending on algorithm
- 71-74% cross-validation accuracy: heart Rate features only
- Reasonable accuracy, using simple features and classification methods,
 HR alone even has promise
- 24 trials = ~48 minutes of data per person, training on 43 minutes
 - Okay for proof-of-concept, not ideal for real-world
 - Future: improved methods to shorten this
 - Classification across individuals may reduce/eliminate this training time (Experiment 2)



Experiment 2: Build Generalized Models

Age group (years)	Mean (SD)	Females	Males
20-29	24.75 (2.81)	17	18
40-49	44.74 (3.01)	16	16
60-69	63.97 (3.02)	16	16

Presentation order of task level (0, 1, or 2-back) counterbalanced across subjects Block 1

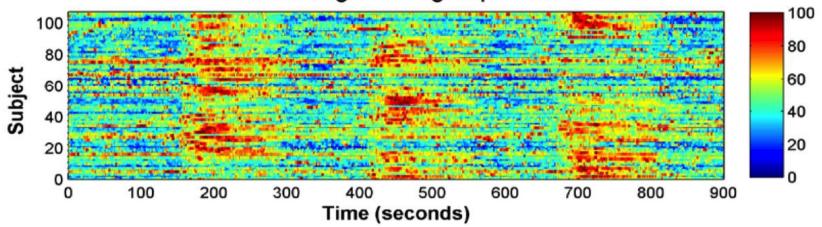
Block 2

Block 3

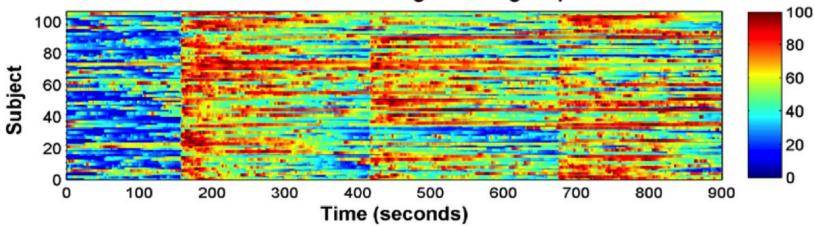
30 sec 30 sec 30 sec 30 sec 0-back 0-back 0-back 0-back 150 seconds task recovery 30 sec 30 sec 30 sec 30 sec 1-back 1-back 1-back 1-back 150 seconds task recovery 30 sec 30 sec 30 sec 30 sec 2-back 2-back 2-back 2-back

Experiment 2 results

Heart rate change during experiment drive



Skin conductance level change during experiment drive







Experiment 2 Classification Results

Highest accuracy was in the low-90s

Tradeoff between window size and accuracy

Overlap had little effect

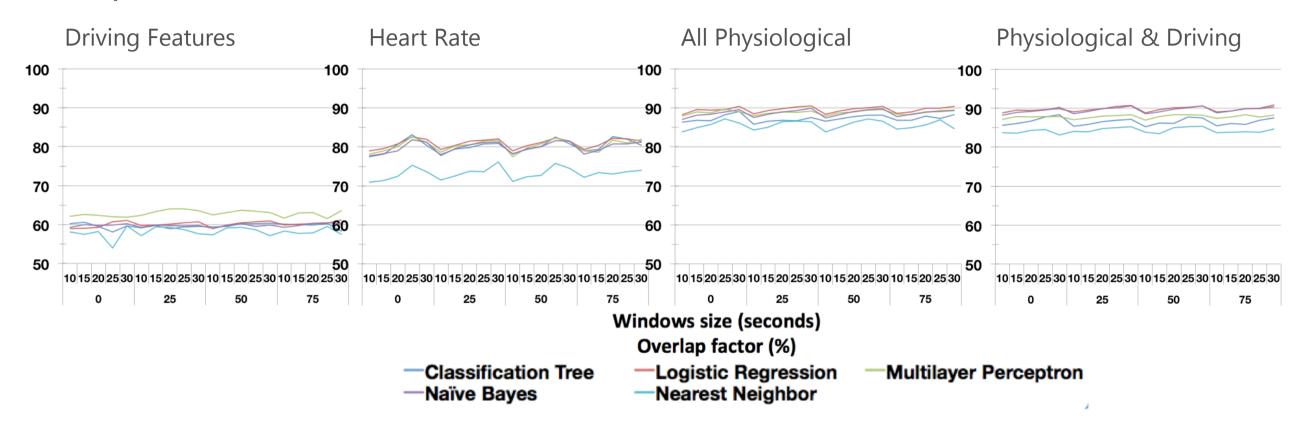








Experiment 2 Classification Results



Feature combos had clear effects on classification results





Conclusion

1. Study real-world task in large field studies

2. Record body sensor & task data

3. Classify cognitive workload level



Future

Additional driving measures, brain & body sensors, classification algorithms

More granular recognition of workload levels

More realistic tasks, Cross-task classification

Ready-to-go workload detection when user enters vehicle

Integrate measure into future cars (e.g. steering wheel, seat back)

Andrew Begel

Which Code is More Difficult to Understand?

```
using Graphics;
namespace Study {
   public class Drawing {
      public static void Main(string[] args) {
         Circle c
                     = new Circle();
         Triangle t1 = new Triangle();
                     = new Square();
         Square s
         Triangle t2 = new Triangle();
         Graphics.draw(t2);
         Graphics.draw(t1);
         Graphics.draw(c);
         Graphics.draw(s);
```

```
using Graphics;
namespace Study {
  public class Drawing {
      public static void Main(string[] args) {
        Object objectA = new Circle();
        Object objectK = new Circle();
        Object objectX = new Square();
        Object objectB = new Triangle();
        Graphics.draw(objectX);
        Graphics.draw(objectA);
        Graphics.draw(objectB);
        Graphics.draw(objectK);
```

Why Are Some Codes Harder than Others?

Several research areas tackle this question:

CS Education

Psychology of Programming

Program Comprehension

And its implications:

Testing and Automatic Verification

Code Reviews

Mining Software Repositories

Our Vision

Research Questions

- Can we correlate developers' cognitive and emotional states with their perception of task difficulty?
- How well do these states predict long-term effects on software (e.g. bugs, productivity)?

Interventions



When we detect that a developer is in the zone, we could signal his teammates to delay non-critical interruptions.



We could refactor the cognitively difficult parts of the codebase where developers lose the most productivity.



STOP Armed with a task difficulty classifier, we could help stop developers from making mistakes!

Experiment



15 professional software developers

C# programmers from Seattle area. 14 male, 1 female. 27 – 60 years old.



8 tasks with various levels of difficulty

Type 1: Do these rectangles overlap?

Type 2: What are the last three shapes drawn by main()?



3 psycho-physiological sensors

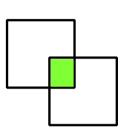
EEG, EDA, Eye tracking



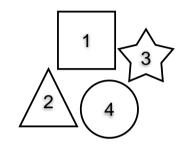
8 task ratings and 1 ranking over all tasks

Study Tasks

8 Tasks: (2 types)



2 overlap tasks



6 drawing order tasks

Variations: Variable names (mnemonic vs. obfuscated)

Loops with various complexity

Nested ?: operator

Randomly-ordered field assignments

Cognitive Abilities: Working memory

Spatial relations

Math and Logic

One Study Task

```
using Graphics;
namespace Study {
  class Drawing {
     public static void Main(string[] args) {
         Rectangle t = new Rectangle();
         t.leftBottom = new Point(2,2);
        t.leftTop = new Point(2,6);
         t.rightTop = new Point(6,6);
         t.rightBottom = new Point(6,2);
         Graphics.draw(t);
         Rectangle s = new Rectangle();
         s.leftTop = new Point(11,5);
         s.leftBottom = new Point(5,5);
         s.rightBottom = new Point(5,9);
         s.rightTop = new Point(11,9);
         Graphics.draw(s);
```

Do these rectangles overlap?

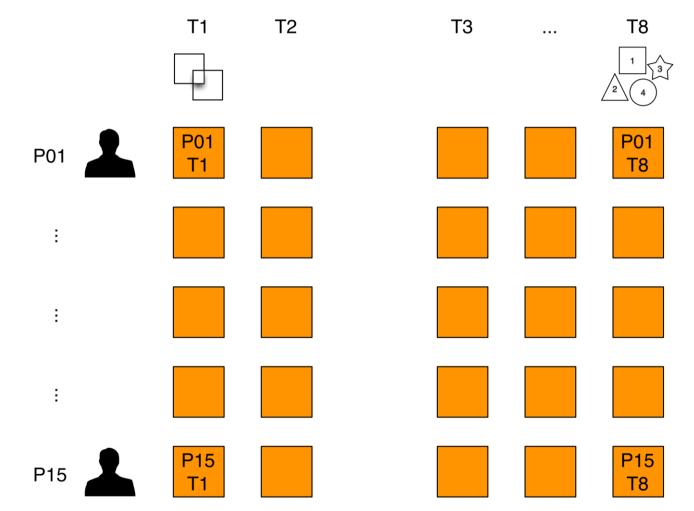
Paired Study Tasks

```
using Graphics;
namespace Study {
  class Drawing {
      public static void Main(string[] args) {
         Rectangle t = new Rectangle();
         t.leftBottom = new Point(2,2);
         t.leftTop = new Point(2,6);
        t.rightTop = new Point(6,6);
        t.rightBottom = new Point(6,2);
         Graphics.draw(t);
         Rectangle s = new Rectangle();
         s.leftTop = new Point(11,5);
         s.leftBottom = new Point(5,5);
         s.rightBottom = new Point(5,9);
         s.rightTop = new Point(11,9);
         Graphics.draw(s);
```

```
using Graphics;
namespace Study {
   class Drawing {
      public static void Main(string[] args) {
         Rectangle v = new Rectangle();
        v.leftTop = new Point(1,8);
         Rectangle x = new Rectangle();
         x.rightBottom = new Point(13,3);
         x.rightTop = new Point(13,10);
         x.leftBottom = new Point(7,3);
        v.rightTop = new Point(3,8);
        x.leftTop = new Point(7,10);
        v.rightBottom = new Point(3,5);
         Graphics.draw(x);
         v.leftBottom = new Point(1,5);
         Graphics.draw(v);
}}
```

Do these rectangles overlap?

Study Setup



Psycho-Physiological Sensors



Neurosky Mindband

EEG (Electroencephalogram)

- α , β , γ , δ , θ waves
- eye blinks
- attention, meditation

- visual attention, mental workload, etc.
- attention[™], meditation[™]



Q Affectiva 2.0

EDA (Electrodermal activity)

- tonic signal (low freq)
- phasic signal (high freq)

- general state of arousal
- surprise



Tobii TX300 Eye Tracker

Eye tracking

- gaze location
- fixations and saccades
- pupil size

- code location
- reading vs. scanning
- cognitive load

Task Difficulty Metrics

Recorded participants' task completion times.

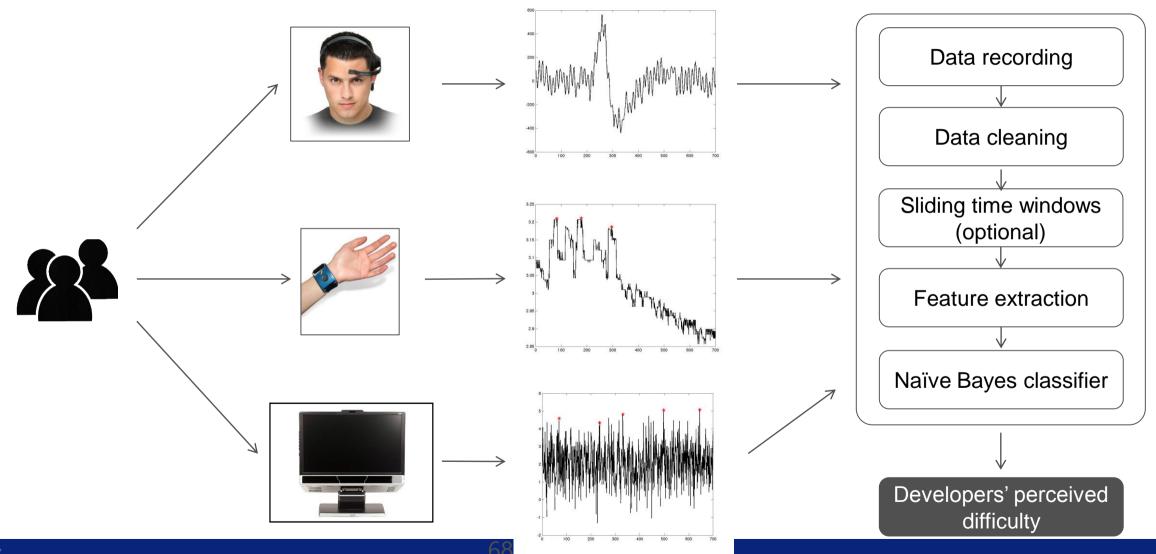
After each task, participant filled out NASA Task Load Index (TLX) survey.

At end of study, participant ranked tasks by relative difficulty (1 - 8).

Watch a Developer at Work!

```
р _ 67 x
EyeStudy - Microsoft Visual Studio (Administrator)
                                                                                                                                                                     Quick Launch (Ctrl+Q)
FILE EDIT VIEW PROJECT BUILD DEBUG TEAM SQL TOOLS TEST ARCHITECTURE ANALYZE WINDOW HELP
 O - O 👸 - 🚰 🕍 💆 - C - ▶ Start - Debug - 🔎 _ 🐚 👣 🐤 🌹 🛊 🕬 🦎
              Drawing_B_Primer.cs Drawing_B_2.cs Drawing_A2.cs Drawing_B_3.cs Drawing_B_6.cs Drawing_B_6.cs Drawing_B_9.cs Drawing_B_9.cs Drawing_B_10.cs
Drawing A Primer.cs
                                                                                                 - @ Main(string[] args)
     1 using Graphics;
     3 ∃namespace Study {
     5 public class Drawing {
             public static void Main(string[] args) {
                 Object[] array = new Object[10];
    10
                 int temp1 = 21;
    11
                 int temp2 = 11;
    12
    13
                 array.add(new Triangle());
    14
                 array.add(new Square()):
    15
                 array.add(new Triangle());
    16
                 Object o = (17 > emp1)? ((temp2 > 17)? new Triangle() : new Square()) : ((temp1 < temp2)? new Circle() : new Square());
    17
                 array.add(o);
    18
    19
                 for (int i=1; i<4; i++) {
    20
                     Graphics.draw(array[i]);
    21
    22
    23 }}
    24
    25 ⊡/*
    26
          * What are the last three shape objects drawn by Main()?
    28
          * (b) triangle, square, triangle
          * (c) circle, square, circle
         * (d) square, triangle, triangle
    32 * (d) square, triangle, square
         * (e) square, triangle, circle
    34
    35
```

Our Analysis Approach



Task Difficulty Ratings

The metrics were highly correlated.

```
NASA TLX vs. task difficulty ranking
Spearman: r[116] = 0.587, p < 0.01
```

Task difficulty ranking vs. task completion time Spearman: r[116] = 0.724, p < 0.01

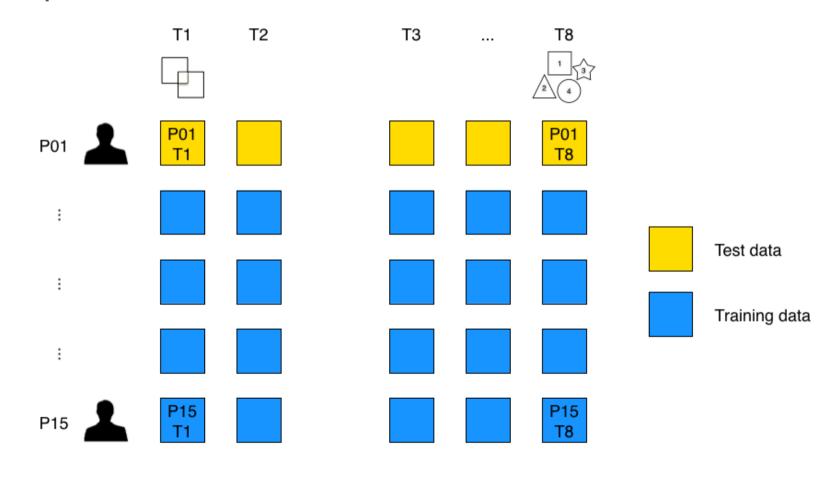
Simplified metrics by nominalizing NASA TLX and task difficulty ranking into Boolean easy/difficult.

Correlation: Boolean NASA TLX score vs. Boolean task difficulty $Chi^2(1, 116) = 57.954$, p < 0.01 (accuracy 85%)

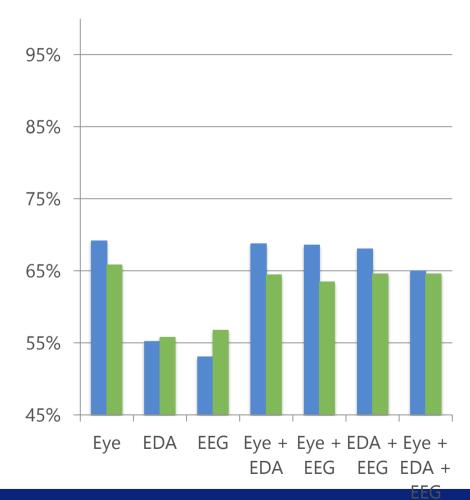
Triangulation between metrics validates our results.

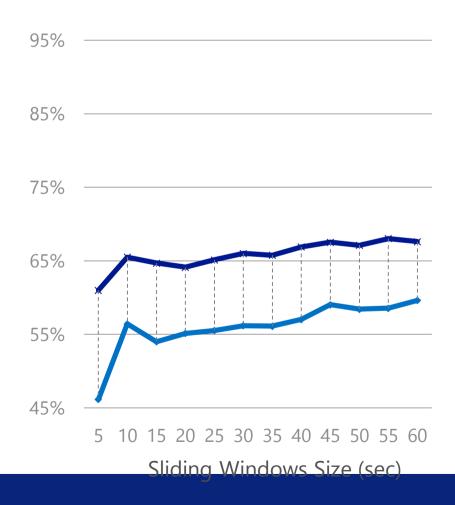


Machine Learning Predictors: By Participant



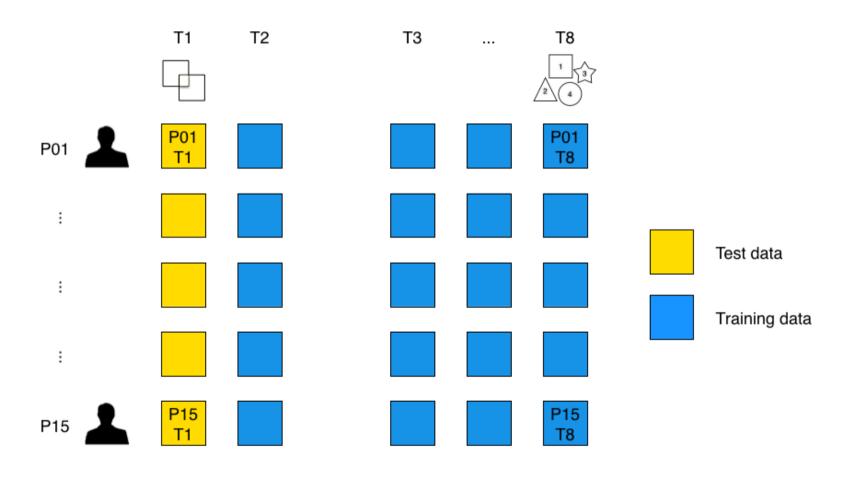
Results: By Participant



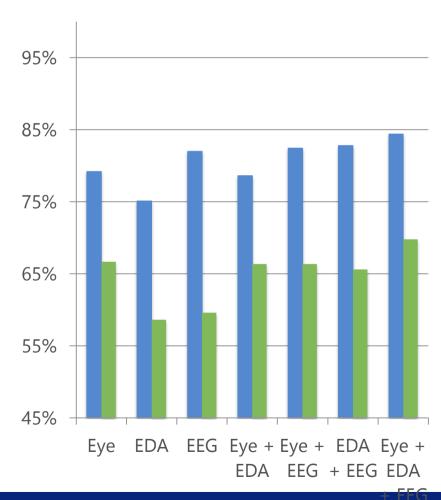


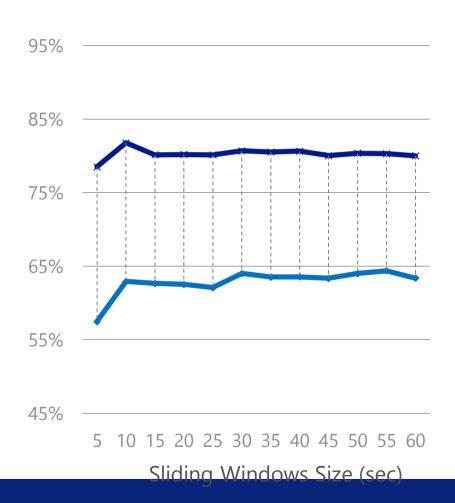


Machine Learning Predictors: By Task



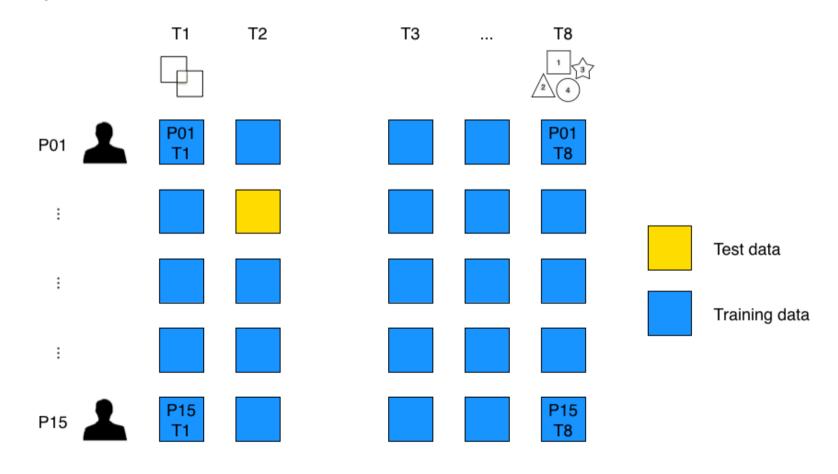
Results: By Task



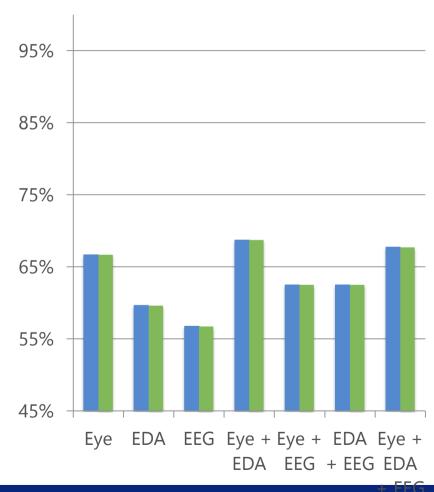


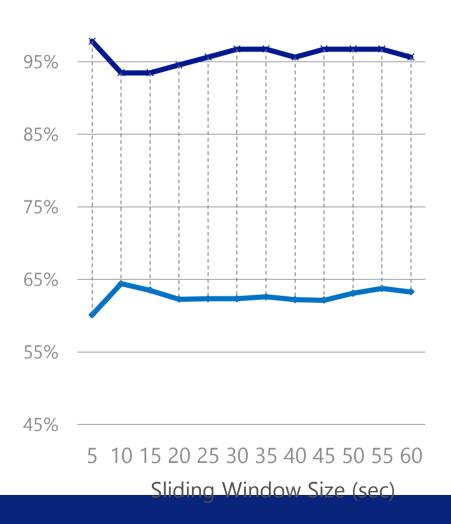


Machine Learning Predictors: By Participant-Task



Results: By Participant-Task







Discussion

Research Reflections

What were the challenges in making these technologies and techniques work?

What are the practical applications for this research?

This is a really different interaction technique. How will this affect application design in the future?



Get more information



Swipe your name badge in the back of the room



Save the planet and return your name badge before you leave (on Tuesday)



Backup Slides for Mary Czerwinski

Methodology

N = 80

Longitudinal → 4 weeks

Tests:

Daily: Mood Self Rating + Sensors

Weekly: Qualitative, Depression, Coping, Affect

Pre / Post Survey: Depression, Coping, Affect, Life Events,

Personality, Happiness, Tech usage

2 x 2 Experiment (ML v. Random; Selection from Menu or Not) between subjects design.

and your fee Hi	
	gh Energy
Negative / Unpleasant	Positive / Pleasant

Machine Learning +	Machine Learning +
Selection	No Selection
Random +	Random +
Selection	No Selection



User Model Input and Sensor Types

Data Type	Parameters
User Trait	- Personality - BIG5 (agreeableness,
Data	conscientiousness, extraversion,
	neuroticism, openness)
	- Positive and Negative Affect - PANAS
	- Depression - PHQ-9
	- Coping Strategies - CSQ
	- Demographics: gender, age, marital
	status, income, education, employment,
	professional level
	- Social Network: Facebook usage, size of
	online social network and number of
	good friends
Self Report	
Data	
	- Energy and Mood (average and variance)
	- Number of self reports
15 ^{1†} ANNUAL	

	<i>7</i> 1
Sensor / API	Feature
Calendar	 Number of (free, not free) calendar records (before, during and after an intervention) Time until the next meeting
GPS	 Number of records (at home, at work, null) Time since GPR record at work Signal quality (average, last record) Location (distance to home, distance to work) Distance traveled
Time	Time and dayLunch or Night time
Accelerometer	- X,Y, Z average, variance (jerk) – 30,120 min Number of accelerometer records (30, 120 min)
Screen Lock	Number of eventsTime since last lock event

Application usage

Began with Experience Sampling Method (ESM)

Around every 90 minutes (+/- 30), request to self-report came as a phone notification

User could choose to ignore, but they would get reminded when they looked at their phone again "Hi, I am Bubo, your emotional companion"





Therapy Group	Techniques and Therapies	Intervention Name	Intervention Example
Positive Psychology Focus on wellness and well-being,	Three good thingsBest future selfThank you letter	Food for the Soul (Individual)	Prompt (individual): "Everyone has something they do really well find an example on your Facebook timeline that showcases one of your strengths."
and making the positive aspects of life more salient.	Act of kindnessStrengthsAffirm values	Social Souls (Social)	url: http://www.facebook.com/me/
Cognitive Behavioral Observe thoughts, their triggers and their consequences, entertain	Cognitive reframingProblem solving therapyCognitive BehavioralTherapy	Master Mind (Individual)	Prompt (social): "Write a friend asking for ideas on how to accomplish something you want."
alternatives, dispute them, etc.	Interpersonal SkillsVisualization	Mind Meld (Social)	command: email: {subject: "Asking my friends for ideas}
Meta-cognitive Respond to ongoing experience with emotions that are socially tolerable and flexible to permit spontaneous reactions or	 Dialectic Behavioral Therapy Acceptance and Commitment Therapy Mindfulness Emotional Regulation: 	Wise Heart (Individual) Better Together	Prompt (individual): "Affirmations always make me feel better, here, check these out." url: http://m.pinterest.com/search/pins/?q=affirmation
Somatic Exercises to shift physiological	- Relaxation - Sleep - Exercise	(Social) Body health (Individual)	Prompt: "Cats are hilarious except when they want to eat me. Check out a few of these and show it to your friends."
Exercises to shift physiological signs of arousal.	- Exercise - Breathing - Laughter	Social Time (Social)	url: http://m.pinterest.com/search/pins/?q=funny.cats

Technical Approaches/ Challenges

ML Algorithm:

Contextual bandit problem [Wang, Kulkarni & Poor]

Model: Random Forest [Breiman and Cutler]

L2 Stress | Context + Intervention

UCB algorithm [Auer, Cesa-Bianchi& Fischer] → add uncertainty to score

Retraining model on a daily basis

Daily incremental changes by changing the scores on the leafs of the trees without changing the structure of the trees

ESM - In order to indicate stress levels users entered it with a slider before and after the intervention (this delta was fed to the ML model).



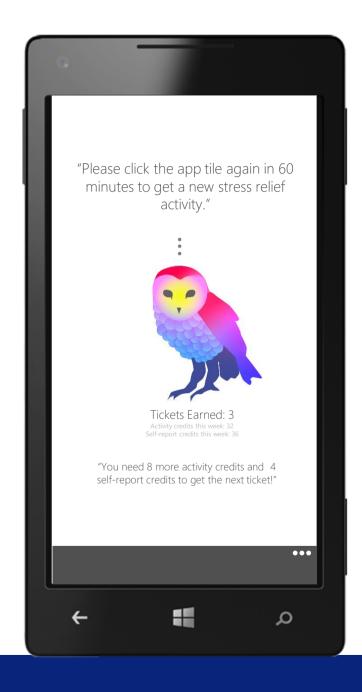
Once selected, Bubo gives you the instructions for your activity. Here is an example from Food for the Soul.



Here is another example



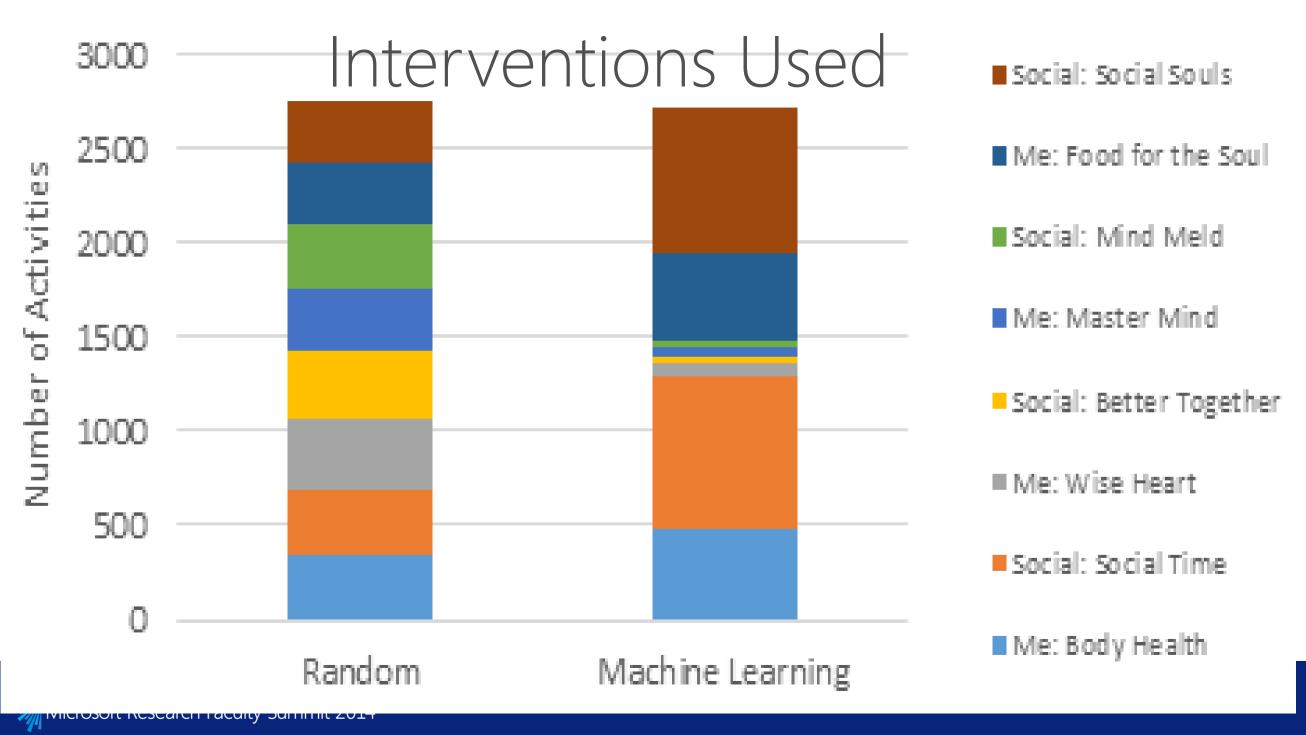
CHALLENGE: Stimulate users to use the app... pay per use, but limit it to avoid system being gamed

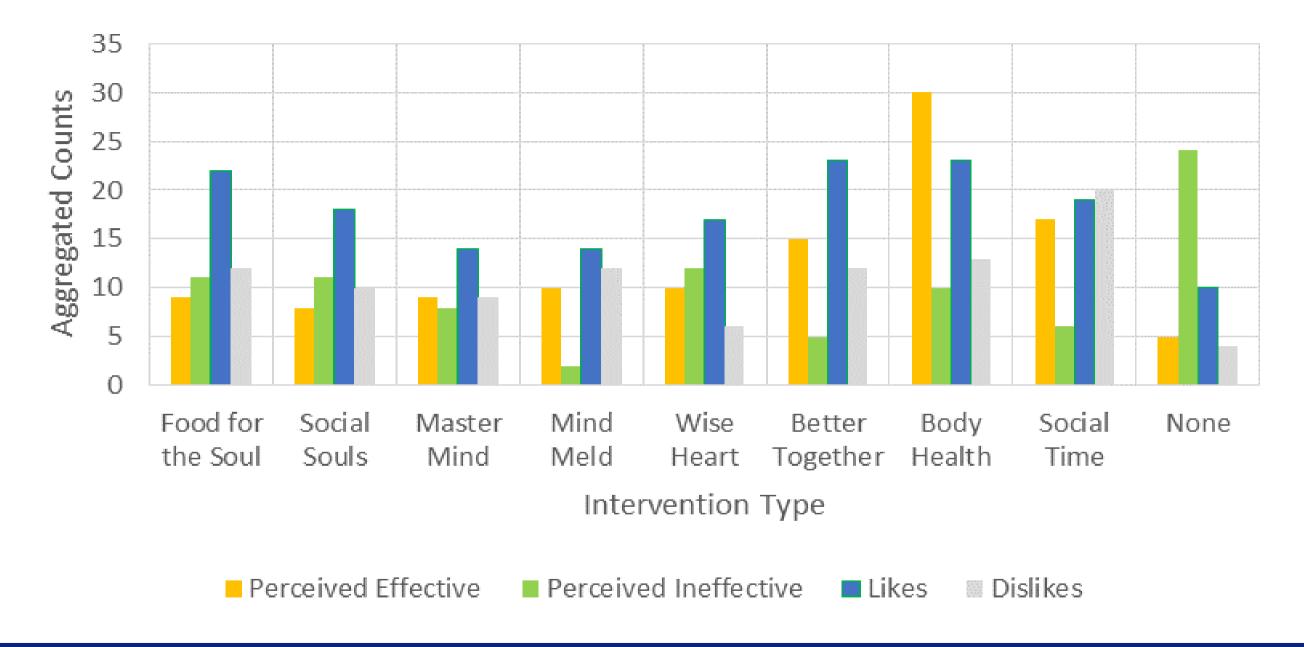


Use at least 10 times per week, enter stress levels at least 10 times per week and fill out end of week survey to get a lottery ticket

	Random recommendation	Machine learning recommendation
Cannot select from menu	22 users 1307 interventions	21 users 1176 interventions
Can select from menu	26 users 1444 interventions	26 users 1550 interventions

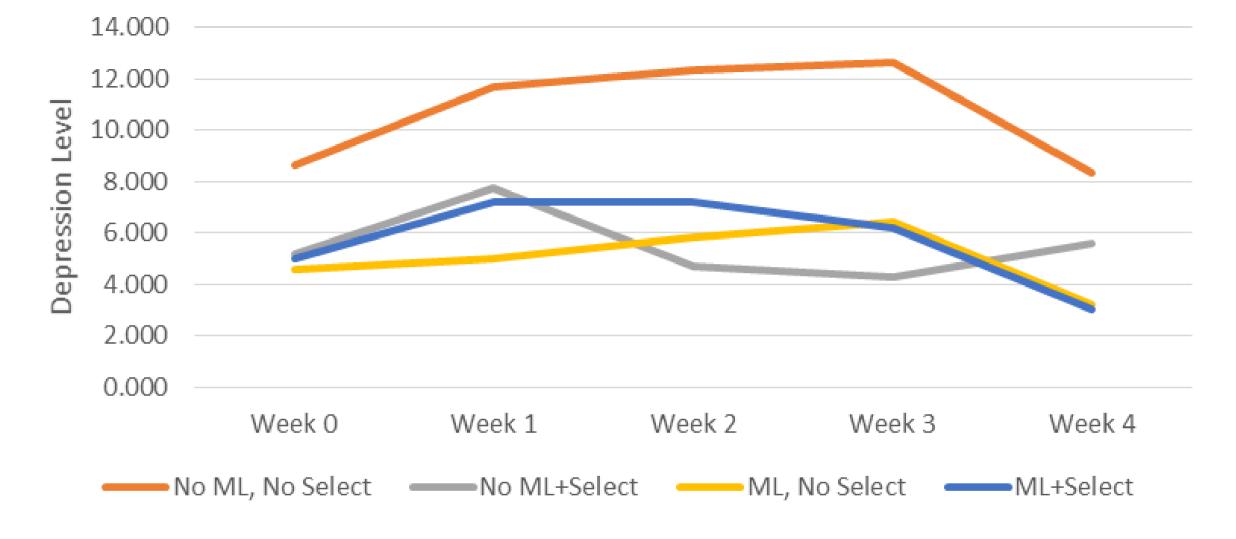






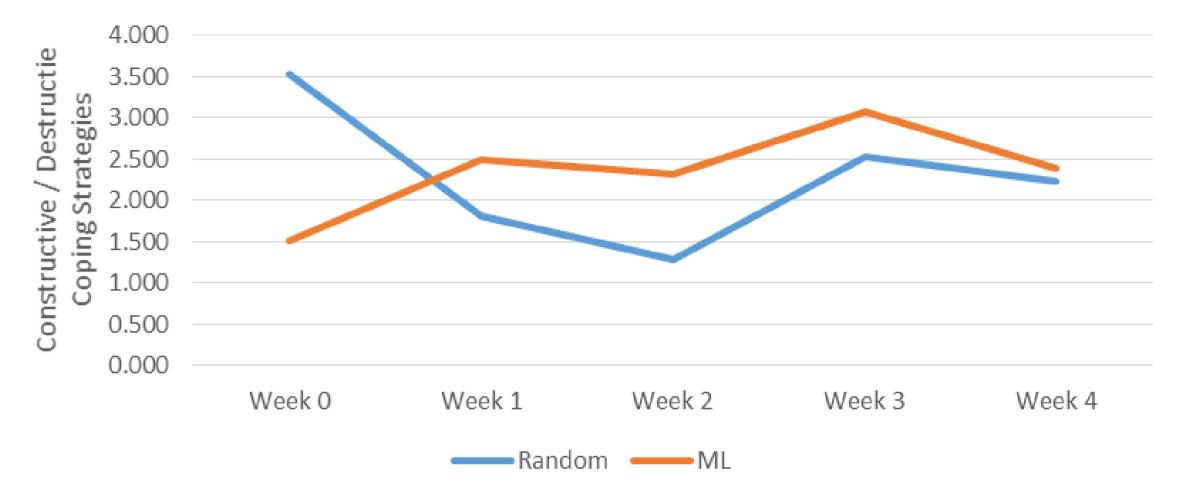
Answers to "What have you learned from this study?" (multiple choice)	%
To be more aware of my stress levels	70.3%
That being more aware of my stress	
level is stressful	34.4%
Simple ways to control my stress	65.6%
Nothing	7.8%
Other	4.7%





The PHQ-9 response data was analyzed for the 20 participants who used the app all 4 weeks. A significant effect of week, F(4,76)=2.9, p=.026, was found, and ML was borderline significant, but no effect was observed for the Selection variable.

This means that, regardless of conditions, these participants rated being statistically significantly less depressed while they used our tool over 4 weeks.



Using the same 20 participants...

We identified a significant week x ML/Random interaction, F(4,56)=4.18, p=.005; ML conditions resulted in significantly higher ratio of constructive to destructive coping behaviors



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Backup Slides for Erin Solovey



We use biometrics to measure and respond to your thoughts, feelings and emotions.



Neurosky Mindband



Q Affectiva 2.0



Tobii Eye Tracker



Heart Rate Monitor



Pressure-Sensitive Keyboard



Shimmer3 GSR+



Microsoft Touch Mouse