Research







Towards Excellence in Academia: Faculty Career in Singapore

presented by

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About Me



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- Name: HOI Chu Hong, Steven
- Position: Assistant Professor at SCE, NTU, Singapore
- Residence: Singapore Permanent Residence
- Citizenship/Nationality: Macau S.A.R., P.R. China

Education Background

- Doctor of Philosophy (Ph.D)
 Chinese University of Hong Kong
 Period: Aug 2004 ~ Sep 2006
- Master of Philosophy (M.Phil)
 Chinese University of Hong Kong
 Period: Aug 2002 ~ Jul 2004
- Bachelor of Engineering (B.E.)
 Tsinghua University, Beijing, China
 Period: Sep 1998 ~ Jul 2002

Employment History

- Assistant Professor
 School of Computer Engineering,
 Nanyang Technological University,
 July 2007 present
- Postdoctoral Fellow
 Chinese University of Hong Kong
 Period: September 2006 ~ June 2007
- InternMicrosoft Research Asia, June-Sept, 2005

Microsoft Research Asia
Faculty Summit 2012



Agenda

- Introduction of SCE & NTU
- Faculty Career at NTU Personal Experience
- Take-Home Messages
- Q&A

School of Computer Engineering (SCE) NTU, Singapore





ABOUT NTU & SCE



- Top 50 in QS University Rankings 47th place & 4th among the world's top universities below the age of 50
- QS Stars rating system, NTU was awarded the highest rating of 5 Stars in 2011 & is the 1st Asian institution to get this recognition.

 Scoring 5 Stars for each of all key areas; research quality, graduate employability, teaching quality, infrastructure, internationalisation, innovation & knowledge transfer, third mission (community engagement) & specialist strength for Engineering & Technology.
- 5th most-cited university in Engineering
 Essential Science Indicators of Thomson Reuters



4th in the world for Computer Science
 Higher Education Evaluation & Accreditation Council of Taiwan 2011



Research Areas of SCE





















Collaborators of SCE

Industry Partners

- Microsoft Research Asia (MSRA)
- HP Lab Pte. Ltd.
- Infineon
- Starhub
- TQ Global
- EADS(Singapore)
- Rolls-Royce Plc
- Motorola
- Anime International
- Apple

- Anime International Company
- Hewlett Packard Singapore
- Motorola Electronics
- Neptune Orient Lines
- Renesas Systems Solutions
- ST Microelectronics
- ST Dynamics
- Oracle
- TQ Global

Government Organisations

- Ministry of Education (MOE)
- Defence Science Organization (DSO)
- Media Development Authority (MDA)
- Ministry of Health (MOH)
- A*STAR (SERC)
- Defence Science & Technology Agency (DSTA)
- Infocomm Dev Authority of Singapore (IDA)
- The Maritime & Port Authority (MPA)





--- My Personal Experience over the past five years





--- My Personal Experience over the past five years

Long-term Research Goal:

To make smart computer programs for "learning to make our world better".

Foundation of Machine Learning and Data Mining

- Machine Learning: active learning, kernel learning, distance metric learning, online learning, semi-supervised learning, etc.
- Data Mining: big data classification, clustering, outlier detection, etc.

Multimedia Search and Information Systems Multimedia Information Retrieval: collaborative multimedia retrieval,

- Multimedia Information Retrieval: collaborative multimedia retrieval content-based image/video retrieval, relevance feedback, etc.
- Social Media: Social media analytics, social image search, social media data mining, web image mining, etc.
- Multimedia Information Systems: multimedia content analysis, duplicate Image/video detection, multi-modal fusions, etc.

Knowledge Discovery and Intelligent Systems

- Computational Finance: on-line portfolio selection,
- Bioinformatics: binding hotspot prediction, protein-protein interactions
- Vision & Recognition: face alignment & annotation, object tracking.



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---Towards Excellence in Research

Making Research as a Priority

Good research is the key to succeeding in academia

• Good research work is always the most important in academia

- Publish your research results in reputable venues
- Be open-minded for research collaborations
- Be **proactive** in seeking research funding opportunities
- Singapore has rich funding sources, but not always easy

Building Your Research Team

To build a healthy and productive R&D team

- To recruit good students and research staff (not easy to get top talents)
- Reputation is crucial for getting better students in the long term
- Inspire students & staff to be **self-motivated**; good students never need a push
- Teach students in accordance with their aptitude (因材施教)
- Be kind to students, hands-on supervision, inspire them for independent research





---Towards Excellence in Teaching

Passion in Teaching

Enjoying your faculty life as a good teacher

- Being a university faculty member is a unique job
- Passion takes a teacher from being merely good to great
- Keep your teaching materials up-to-date
- Share your unique research knowledge & experiences

Humble to Improve Skills

Teaching: no best, only better



- Patient to listen students' feedbacks, keep students engaged
- Improve your personal ability in teaching constantly
- Humble to learn better skills by consulting senior teachers





---Towards Excellence in Service

Increasing Visibility

To be visible both locally and internationally

- Internal visibility: The more you help the advancement of your colleagues & your school, the more you become a valued faculty member
- External visibility: attendance at international meetings, organizing services for your research communities, and give seminars and presentations at international venues

About Politics

In academia, good science, not politics, always wins

- If politics means forming **collaborations** and generally getting along with people by having healthy communications, then it plays a **valuable** role in advancing a career.
- But politics cannot substitute for good science;
- Always focus on doing, not just talking.



Take-Home Messages to Junior Faculty

- Focusing on research as a priority
- Being passionate in good teaching
- Increasing visibility internally and externally
- Proactive for collaborations
- More communication, less politics







Research

Thank you!

